

Syllabus

Course Information

Semester & Year: Spring 2023
Course ID & Section: PSYCH 1 D5059
Instructor's name: Kady Pomerleau
Number of units: 3

Required Materials

Textbook title: Exploring Psychology
Edition: 10th
Author: Myers & DeWall
ISBN: 9781464154072

Catalog Description

A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.

Course Student Learning Outcomes

1. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology.
2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.
3. Demonstrate critical thinking skills and information competence as applied to psychological topics.
4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.

Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face to face instruction, please present your written accommodation request to your instructor at least one

week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

Support for learners during COVID-19

In response to COVID-19, College of the Redwoods moved the majority of its courses online or correspondence only to protect health and safety. As the faculty and students adjust to this change, clear communication about student needs will help everyone be successful. Please let me know about any specific challenges or limitations that might affect your participation in class. I want every student to thrive.

Evaluation & Grading Policy

There is a total of 800 points possible in this course

Assignments
APA style quiz (50pt)
15-Chapter Quizzes/journal entries (10 pt each/150 total)
Midterm (150pt)
Final Exam (150pt)
3-Annotated Bibliographies (50 pt each/150 total)
Literature Review (150pt)

Grade Distribution:

A=93%	C+=78 - 79%
A-=90-92%	C=70 -77%,
B+=88-89%	D=60 - 69%,
B=83-87	F=59%
B-=80-82%	

Late Policy:

You are expected to submit work monthly. Late work will only be accepted with prior approval from your instructor. If your assignment will be later than the last day of the month, please notify your instructor in writing. If your request for turning in an assignment late is approved, You will receive a pass to attach to your assignment when you submit it.

Admissions deadlines & enrollment policies

- Spring 2023 Dates
- Classes begin: 01/14/23
- Martin Luther King's Birthday (all campuses closed): 01/16/23
- Last day to add a class: 01/20/23
- Last day to drop without a W and receive a refund: 01/27/23
- Census date: 01/30/23 or 20% into class duration
- Last day to petition to file P/NP option: 02/10/23
- Lincoln's Birthday (all campuses closed): 02/17/23
- President's Day (all campuses closed): 02/20/23
- Last day to petition to graduate or apply for certificate: 03/02/23
- Spring Break (no classes): 03/13/23 – 03/18/23
- Last day for student-initiated W (no refund): 03/31/23

- Last day for faculty-initiated W (no refund): 03/31/23
- Final examinations: 05/06/23 – 05/12/23
- Commencement: 05/15/23
- Semester ends: 05/12/23
- Grades available for transcript release: approximately 05/26/23

Students who have experienced extenuating circumstances can complete & submit the ***Excused Withdrawal Petition*** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Assignment Descriptions

Writing/Research

APA Style Quiz 50 points – This quiz will consist of short answer and multiple-choice questions asking you to demonstrate your working knowledge of writing in APA style, properly citing sources, and formatting paragraphs.

Annotated Bibliography (50 points each) – In this assignment you will be asked to cite articles in APA format. The Annotated Bibliography form and article to be cited will be provided to you by the instructor.

Literature Review 150 points – In this assignment you will use the same information gathered from the three articles used in the annotated bibliography assignments. However, in this assignment the information will be written in an essay format comparing and contrasting the articles. The finished assignment should be 4-6 pages in length. A sample will be provided to you by your instructor.

Exams & Quizzes

Midterm (150 pt)

The midterm exam will include 75 multiple choice questions on chapters 1-7.

Final Exam(150 pt)

The final exam will include 75 multiple choice questions on chapters 8-15.

Chapter quizzes (150 points) Each chapter will have a corresponding quiz consisting of 10 multiple choice questions. You are welcome and encouraged to write any thoughts, comments or questions you have about the chapter at the end of these quizzes.

COURSE AGENDA

Dates	Topic	Read	Assignment
January 30 -February 5		Chapter 1 APA Style	Chapter 1 Quiz APA Style Quiz
February 6 – February 12		Chapter 2	Chapter 2 Quiz
February 13 – February 19		Chapter 3	Chapter 3 Quiz
February 20 – February 26		Chapter 4	Chapter 4 Quiz
February 27- February 28		Chapter 5 Literature Article 1	Chapter 5 Quiz Annotated Bibliography 1
March 6 – March 12		Chapter 6 Chapter 7	Chapter 6 Quiz Chapter 7 Quiz
March 13 – March 19	SPRING BREAK		
March 20 – March 26		Chapter 8	EXAM (Ch.1-7) Chapter 8 quiz
March 27 – March 31		Chapter 9 Literature Article 2	Chapter 9 Quiz Annotated Bibliography 2
April 3 – April 9		Chapter 10 Chapter 11	Chapter 10 Quiz Chapter 11 Quiz
April 10 – April 16		Chapter 12	Chapter 12 Quiz
April 17 – April 23		Chapter 13	Chapter 13 Quiz
April 24 – April 30		Chapter 14 Literature Article 3	Chapter 14 Quiz Annotated Bibliography 3
May 1 – May 7		Chapter 15	Chapter 15 Quiz
May 8 – May 12			Literature Review FINAL EXAM (Ch 8-15)

ASSIGNMENT CHECKLIST

<u>ASSIGNMENT NAME</u>	<u>POINT WORTH</u>	<u>DATE SUBMITTED</u>	<u>DATE RETURNED</u>	<u>POINTS RECEIVED</u>	<u>LETTER GRADE RECEIVED</u>
Chapter 1 quiz	10				
Chapter 2 Quiz	10				
Chapter 3 Quiz	10				
Chapter 4 Quiz	10				
Chapter 5 Quiz	10				
Annotated Biblio 1	50				
Chapter 6 Quiz	10				
Chapter 7 Quiz	10				
MIDTERM	150				
Chapter 8 Quiz	10				
Annotated Biblio 2	50				
Chapter 9 Quiz	10				
Chapter 10 Quiz	10				
Chapter 11 Quiz	10				
Chapter 12 Quiz	10				
Chapter 13 Quiz	10				
Annotated Biblio 3	50				
Chapter 14 Quiz	10				
Chapter 15 Quiz	10				
Literature Review	150				
FINAL EXAM	150				
Total Points	800				